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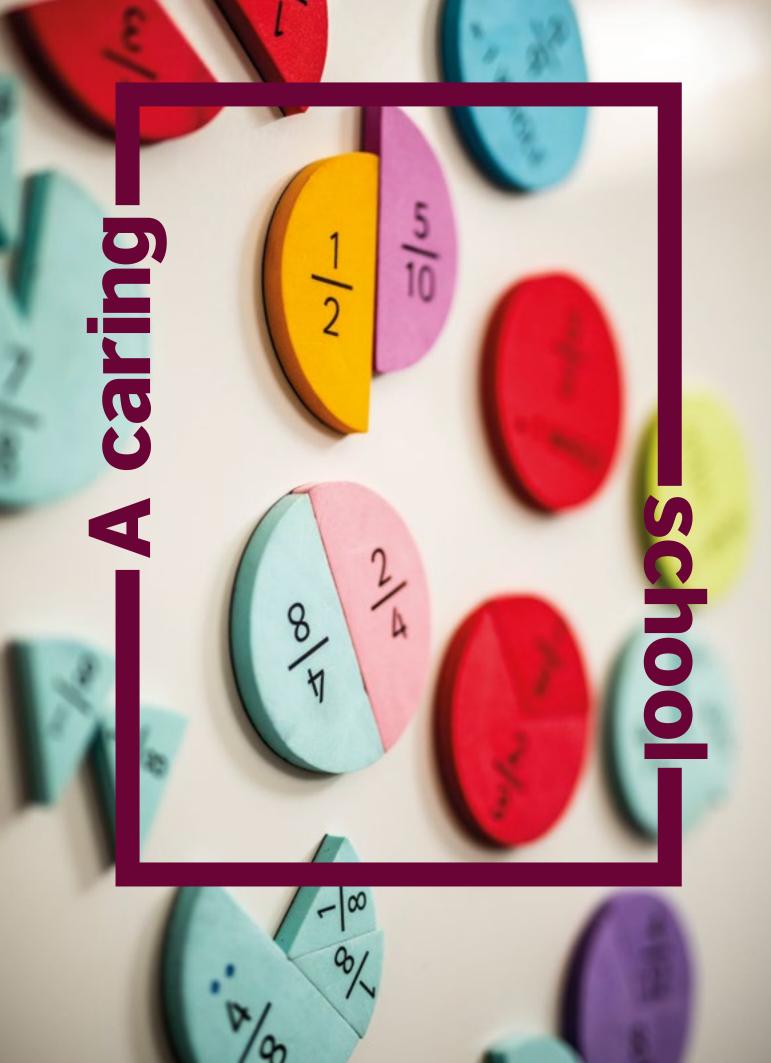
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**Annual report** 2017-2018





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### Letter from the head of school

Dear parents and pupils,

It is my privilege to be writing to you as we seek to build on the excellent work completed last year by the entire team here at the British Council School. Once again, it was a school year marked by the academic success and personal achievements of our pupils.

An increasing number of pupils are opting to pursue their further education abroad, and last year all those who applied for a foreign university place received an offer of acceptance, and two of our pupils were accepted at Oxford and Cambridge in 2018. The British Council School community is very proud of this achievement.

I take up my new post with joy, enthusiasm and emotion. The main goal of this challenge is to maintain and, naturally, to consolidate the School's considerable achievements of recent years. To continue on the right path, we must be able to create educational environments that nurture learning through creativity, ingenuity and a capable and qualified teaching staff. We want these to be the main defining values of the British Council School.

My commitment, and that of all of us, working on a day-to-day basis at this School is to help each of our pupils to develop into individuals of integrity, we want them to be aware of their responsibilities towards the world around them, and confident in themselves and in their ability to achieve success. Consequently, one of our main responsibilities is to generate and build safe environments, and to foster the creation of professional networks in which to share good practices and make our School a model and benchmark for learning and teaching. For the School as a whole, and for myself in particular, to invest in education is to invest in the future and in social change.

I would like to convey my sense of responsibility in striving to improve daily. To attain results and educational excellence, it is necessary to be engaged throughout, to pool knowledge among professionals and institutions, to work on key issues such as teacher training and to create networks to ensure quality teaching at all levels. I believe wholeheartedly in our School. It unquestionably offers all these opportunities and it is proof that a commitment to training and quality yields excellent results.

My final words are of thanks. Thanks to those who join us on this journey, those who are at our side, who trust us and place the future of their children in our hands. And, of course, thanks to all of our pupils for their hard work, dedication and ongoing efforts.

### Ms. Mercedes Hernández Estrada

Head of British Council School

### 2. Management team





### **Mr. Andy Mackay**

### Director of British Council Spain and Chair of the School Board

Director of British Council Spain since September 2015.

After 20 years working for the organisation in various corporate posts, the last nine years in London, in 2015 Andy Mackay took up his role as Director of the British Council Spain.

He has spent much of his career outside the UK, and most notably was the director of the British Council in Barcelona for five years.

A trained linguist, with considerable experience in international cultural relations and education, he is passionate about diversity and different cultures, especially Hispanic culture.

### Ms. Mercedes Hernández Estrada

Head of School

Head of the British Council School.

From this year, Mercedes Hernández Estrada will lead the pioneering British education institution in Spain. Motivation and an excellent track record in educational management are her credentials.

Previously, she was CEO of Pioneer Educational Trust in Windsor and Slough and executive principal. Devoted to education in the United Kingdom since the 1980s, Ms. Hernández holds BA in Modern Foreign Languages, an MA in Anglo Germanic Philology and a Certificate in Teaching Aptitude (CAP) from Oviedo University.

An expert in curricular design, training and leadership, she has advised schools, communities, British and Spanish ministries, and the Madrid Regional Government.

Passionate about teaching, her professional experience has encompassed a number of the country's schools, fostering and improving the quality of prestigious centres such as Tonbridge Grammar School, Regent's Park School in Southampton or Upton Court Educational Trust.



### Mr. Norman Roddom

**Deputy Head of School** 

Deputy Head of School since 2000.

Mr. Roddom began at the School as Head of Primary Education, a position he combined with his current post for twelve years.

He studied Physical Education at Carnegie College and was awarded his teaching qualification at Leeds University. Mr. Roddom has devoted his entire life to education, first in the United Kingdom where he worked at Ilkley Grammar School and Prince Henry's Grammar School (Otley) and later in Spain, where he moved in 1979, working at three British schools. Between 1991 and 1992 he was President of the National Association of British Schools in Spain.



### Ms. Arabella González

### **Bursar**

Bursar since 2013.

A graduate of the London School of Economics and holding a post-graduate diploma in Information Science from Liverpool John Moores University, Arabella González has more than 20 years of experience in business management in the UK, Spain, the US and Hong Kong.

She previously held several senior posts, including CEO at Freetalk LLC, a US company that marketed the very first Skype products in 2006; Head of the Finance Department at In Store Solutions, Information Centre Manager at Oswestry School, and Business Manager at Insight Research, among others.



### **Ms. Catherine Stewart**

### **Head of Early Years**

Head of Early Years since 2012.

Ms. Stewart first joined the British Council School in 2007 as a Year 1 teacher. Since then she has been Family Leader and a member of the Primary Senior Management Team.

With a degree in Business Science and a Postgraduate Certificate (PGCE) in Primary Education, before joining the School, Catherine Stewart worked in the UK, Peru and the Netherlands. Furthermore, in Spain she worked on the Ministry of Education's Bilingual Curricular Project.

### **Ms. Joanne Brindle** Head of Primary

Head of Primary since 2016.

Now Head of Primary, Joanne Brindle was previously Deputy Head of the British Council School and the Senior Management Team.

She has worked at the British Council School for more than 20 years, and obtained a Master's Degree in Educational Management in 2015.



### Ms. Pamela O'Brien

**Head of Secondary** 

### Head of Secondary since 2010.

She joined the School in 2005 as Head of Early Years where she remained until 2009 before taking up her post as Head of Secondary just one year later. Ms. O'Brien holds a degree in French and Mathematics and a Higher Diploma in Education from University College Dublin, an MBA from the Open University and a NPQH from the National College for Leadership of Schools and Children's Services.

Before moving to Spain she taught French and Mathematics in Dublin. In 1994, she first joined the British Council as an English teacher at the Madrid Young Learners Centre. She has held a number of positions in the Spain teaching centres working as Coordinator of the Teaching Centre at Villaviciosa, Director of Studies at the Somosaguas Teaching Centre, ADOS at the Madrid Young Learner Centre and Director of Studies at the Barcelona Young Learner Centre. Ms. O'Brien also worked on the Year of the Young Learner project.



### **Ms. Silvia Prado**

### Head of Communications and Marketing

Head of Communications and Marketing since 2011.

With more than 18 years of experience in the sector, Ms. Prado is skilled at resolving public relations and brand positioning projects. Sponsor of the Coca-Cola Happiness Institute, Silvia Prado is notable for the creation of pioneering brand projects such as the Wellbeing Hub of the British Council School, the Alumni Societies, the Bilingual Baby Club and the British Education Workshops, among others. Other highlights of her CV include the publication of the Bilingualism Guide of the British Council School and the book, I went to the British School. Her main duties include networking development, forging relationships with leaders of opinion, managing key alliances, and implementing the School's communication plan.

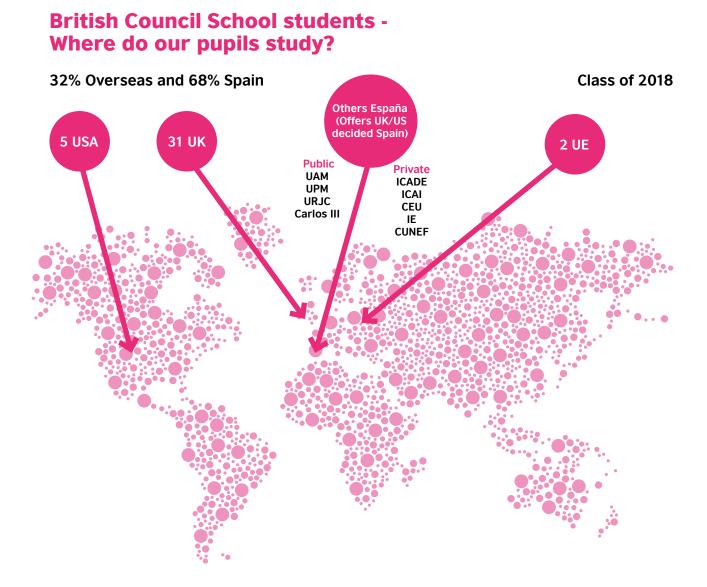
Ms. Prado holds a Bachelor Degree in Advertising/ Public Relations as well as in Fine Arts, a Master Degree in Corporate Communications by Universidad Pontificia de Salamanca and a Master Degree in Sales and Marketing Management by IE Business School. Prior to joining the School, she worked for eight years in the corporate communications area of Coca-Cola Iberia.





# **3. Universities and courses**

The very best universities on the national and international stage know how talented our pupils are. Although Spain is still the preferred destination for most of them, an increasing number of pupils are opting to pursue further education abroad. Their brilliant academic record, coupled with the personalised support of the School's university orientation team, allows our pupils to access the world's most prestigious universities.



### **British Council School students – Spanish Universities 2018**

Universidad Complutense Biochemistry Audiovisual Communication

Universidad Autónoma Economy and Finance

Universidad Rey Juan Carlos Architecture

> Universidad Carlos III Law Law & Economics Computer Engineering International Studies

### Universidad Politécnica de Madrid

Roads, Canals and Ports Engineering & ADE Aerospace Engineering Building & ADE



ICAI/ICADE Industrial Engineering Bilingual ADE Law

Camilo José Cela Physiotherapy

Universidad de Navarra RRII Medicine IE Bilingual ADE RRII Law

### CEU

Medicine / Pharmacy & Nutrition ADE Journalism & Advertising & PR Dual Degree Bilingual Audiovisual Communication and Public Relations and Advertising

### CUNEF

ADE / Bilingual ADE ADE & Master in Big data / in Finance Law and RRII

> Universidad Europea Industrial Engineering

Universidad Alfonso X Industrial Design Engineering and Product Development) Guitar Composition

### British Council School students - UK 2018 (31 students)

Lancaster University International Business Management

University of Leicester Law

University of Warwick Economics

University of Bath Mechanical & Automotive Engineering Mechanical & Electrical Engineering Business Management Computer Science & Business

> University of Exeter Management with Marketing Economics & Financial Maths

University of Surrey Biology University of Oxford History University of Cambridge Economics



University of Swansea Chemical Engineering University of Kent International Business

Imperial College London

Electrical & Electronic Engineering with Management Biomedical Englineering Civil Engineering (2) Mechanical Engineeting

Chelsea College of Arts Graphic Design

Goldsmiths University Journalism Graphic Design

University of the Arts St. Martin's Art

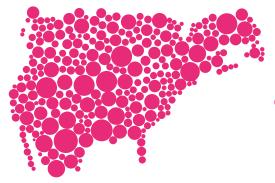
### University College London

Économics Mechanical Engineering and Architectural Design Engineering and Business

### British Council School students - USA 2018 (5 students)

California State University Computer Engineering

SCAD- Savannah College for Arts and Design, Georgia Cinematography and Illustration



Babson College Entrepreneurship

Wheaton College Psychology

Columbia University Politics & Economics

### British Council School students - Europe 2018 (2 students)

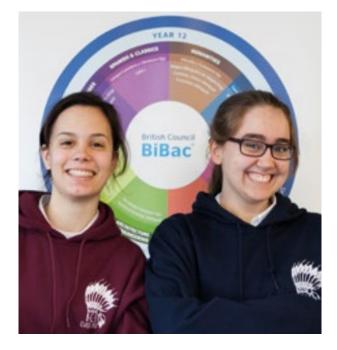


### Two of the School's pupils were offered a place at Oxford and Cambridge

Last year, two of our Year 13 pupils received the best possible news: respective offers from two of the world's most prestigious universities, Oxford and Cambridge. Congratulations from everyone here at the School! Your effort and dedication were all worth it.

But they weren't the only ones... our students are in demand at the top universities. Multilingual, multicultural and highly trained, their brilliant academic record makes them exemplary students.

Our **BiBac®** (**Bilingual Baccalaureate**) offers a wealth of opportunities to all pupils and is supplemented with activities that strengthen their commitment to the community. Pupils in their final years of Secondary and during the Baccalaureate are each accompanied by a teacher to help guide them in regard to their academic future, choice of university and course, based on their personal aptitudes.





### University guidance at the British Council School

At the British Council School we provide each student with personalised support and guidance to help them make their best decisions for their academic future. In this connection, we set up a University Guidance Programme. A team of professionals from various areas (Humanities, Sciences, Arts, English) advise and help pupils every step of the way. With attendance at university fairs, we organize our very own international Universities Fair or personal tutors and guidance counsellors help many students to make sure they choose the university on the university and course that best suits their needs.



# 4. Academic results

The extraordinary academic performance for which our students are known is synonymous with the excellence the British Council School aims for. This year, in the EvAU (University Entrance Exam) our kids obtained an average score of 7.83 out of 10.

In the case of the majority of students from their arrival in Early Years, until the age of 18, they have completed a broad academic programme in two languages and at the highest level. They stand out from the crowd, not just because of their grades, but also because they are well rounded, multilingual and multicultural, ready to study at the world's top universities.

### **Early Years**

At both the British Council School and British Council Infants in El Viso, the Early Years section (from two to five years) is characterised by the close relationship with parents, who are participants in educational activities and projects. In Early Years and through the concept of "responsible freedom", our students learn to be independent and to carry out important tasks according to their age. Beginning to think for themselves, learning to communicate their ideas and developing language and mathematical concepts are some of the achievements that the British curriculum fosters at early ages.

### Primary

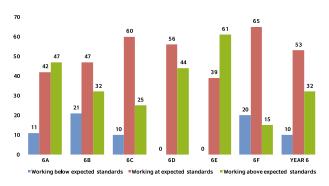
The first few years are decisive when it comes to developing and consolidating the skills and knowledge required to tackle secondary education with confidence and guarantees of success. These are pivotal years for pupils' proper development and establish good study habits. With a broad programme tailored to everyone's needs and interests, and a considerable range of cocurricular options, by the time our pupils complete Year 6 they have exceeded expectations.

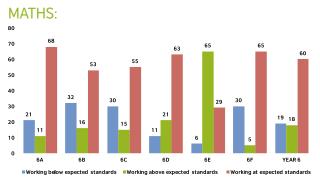
### Academic results

To measure and assess their performance and progress, we conduct the UK National Foundation for Educational Research (NFER) tests and Standardised Assessment Tests (SATs), that enable us to verify the standard reached each year in fundamental areas such as reading comprehension or Mathematics, and to compare it with national expectations in the United Kingdom.

### NFER Reading: Year 6

**READING:** 

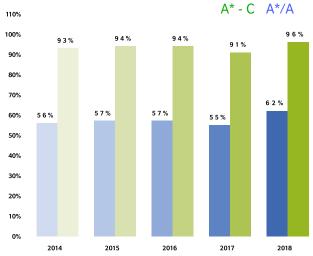




### Secondary

The breadth of the National Curriculum also adapts to the needs and interests of pupils in Secondary School and studying the Baccalaureate (BiBac®). The programme, which includes a vast variety of subjects, enables pupils to get to know their preferred areas so as to gradually define where they want to focus their future studies.

### **IGCSE and International GCSE**



The IGCSEs and International GCSEs are official certificates of education in the United Kingdom and are recognised as the equivalent of Spain's Graduado en Educación Secundaria. They are international exams run by Cambridge International Examinations and Edxcel and are considered by universities and business alike as evidence of future academic achievement.

### **BiBac® Baccalaureate**

The British Council BiBac® (Bilingual Baccalaureate) is more than just an academic curriculum, since it includes a number of co-curricular activities. One of the School's main goals is for our pupils to be able to show that they embody the School's values and demonstrable those qualities

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required by universities and businesses, such as leadership, negotiating ability and entrepreneurial spirit. We prepare our pupils to achieve and enjoy in a world full of magnificent opportunities.

SCIENCE: 70 60 50 40 30 20 16 10

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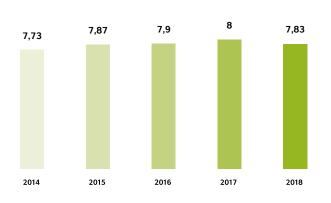
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YEAR 6

### **PAU / EvAU Result**

In the last EvAU, held in June, 115 pupils of a total of 117 sat the exam. It was a resounding success for the British Council School, which logged the perfect score: 100% of pass rate. Congratulations to our pupils!



### YEAR 8 Y 9 Clubs

The clubs are a complementary and enriching part of the academic curriculum. Through an extensive range of activities, we guarantee that our pupils will be able to develop skills to help them going forward, both professionally and academically, such as leadership, teamwork, negotiation and enterprise. Pupils add a Club to their academic programme as part of the school day, adding to their school curriculum and helping them to discover a number of vocations of which they were unaware...

- Design & Tecnology
- Mandarin
- Economics
- Physical Education
- German
- Debating
- Computer Programming



### **WORKSHADOWING: A chance to learn by watching**

Yet again this year our Secondary School students were given a useful and efficient tool to help support them in their choice of speciality in the future. Workshadowing at the British Council School, in its tenth year, welcomed new executives and renowned institutions, such as Fundación Síndrome de Down de Madrid, ICEX, Lexecom, RTVE, La Paz and Atresmedia.

Set up in 2009 as a pioneering programme in Spain, Workshadowing acts as a bridge between pupils and companies, to help them dissipate any doubts they might have when deciding what they want to study or where they want to work.

Over the course of these ten years, around 1,000 pupils have taken part in this programme, working at more than 250 national and multinational companies.



### **Official Music exams**

Music is one of the School's cornerstones. As soon as they enter our classrooms, we encourage pupils to develop their musical skills. Every year, our pupils sit the Associated Board of the Royal Schools of Music (ABRSM) and RockSchool exams (these are the main examination and assessment bodies for classical, rock and pop music in the world).

### Grades obtained: "Preparatory Test", grades 1-8 and ABRSM Diploma:

- 48 pupils obtained the Preparatory Test
- 59 pupils were awarded a Pass
- 44 pupils were awarded a Merit
- 24 pupils were awarded a Distinction

### Maximum grade obtained by the British Council School:

- Grade 4 in Piano: Santiago García Fernández (student of Marek Dabrowski), maximum score, 142 Distinction.
- ABRSM Performance Diploma in Piano: the first at the School for Sofía García Fernández (student of Marek Dabrowski), awarded a Distinction.

### ROCKSCHOOL

### Guitar:

9 Pass, 13 Merit y 1 Distinction

### Drums:

• 6 Pass, 5 Merit y 1 Distinction (highest score of 96%, by Claudia Berzal Barreiro)



### **Official Ballet exams** (Imperial Society of Teachers of Dancing)

Dancing is among the School's oldest disciplines and it is afforded great importance, since it contributes to pupils' personal, physical and social well-being. Furthermore, it is among the most popular activities among pupils. More than 150 pupils aged 3 to 18 currently spend part of their free time practising their chosen option every week.

Once again, Ms. Judith's pupils obtained excellent grades thanks to their hard work, dedication and the perseverance of their parents, to whom we are very grateful.

This year our students obtained 18 Distinctions and 30 Merits in the Ballet Exams held in June.

In the last academic year, three dancers showcased their high standard at the Imperial Junior Ballet Awards, held at The Venue, Milton Keynes, UK.



### Cambridge International Examinations:

• International General Certificate of Secondary Education (IGCSE)

### Edexcel/Pearson:

• International General Certificate of Secondary Education (International GCSE)

### **Goethe-Institut:**

• TEILNEHMERLISTE FIT 2- Zertifikat A2

• TEILNEHMERLISTE B1J Zertifikat B1

Goethe- Zertifikat A2: Start Deutsch 2 / Goethe-Zertifikat B1 / Goethe- Zertifikat B2

### **Chinese Proficiency Test Spain (Hanban)**

• HSK 1 (Hanyu Shuipin Kaoshi) (A1)

### Language exams

In an increasingly global world, a command of various languages takes on vital importance. That is why we are determined to help our pupils become fluent in three or four languages, and to certify their high level through universally recognised diplomas.

These are the official qualifications our pupils can obtain based on their preparation at the School:

### Alliance Française:

- Diplôme d'études en langue francaise, B1 y B2
- Diplôme approfondi de langue francaise, C1 y C2

### Cambridge English Language:

• First Certificate in English (FCE) y First Certificate in English for Schools (FCEfS)

- Cambridge Advanced Certificate in English (CAE)
- Cambridge Certificate of Proficiency in English (CPE)
- Business English Certificate Higher (BEC Higher)

### 5. Teaching staff and services

A good education is not possible without good teachers. Teachers are the cornerstone of learning, and that's why at the British Council School we afford such importance to their recruitment and ongoing training. Our teachers are highly qualified, motivated and creative professionals who enjoy living in Spain and are sufficiently enthusiastic to work collaboratively in this bi-cultural and bilingual context. With the support of experts from the United Kingdom, we implement a personal development programme to keep our teachers abreast of the very latest innovative methods and improvements in the National English curriculum.

### Recruiting and retaining talent

Our teaching staff comprises around 200 highly qualified professionals, of various nationalities, mainly British and Spanish. All of them possess the necessary skills, competencies and specific qualifications to ensure that our School functions at it's best. The English curriculum is taught by native Englishspeaking teachers with proven experience and official qualifications. Spanish language and literature are, furthermore, taught by highly competent Spanish teachers.

### Recruitment

We require the highest professional standards of our teachers. For our selection process we use both the British Council's own procedures (internal promotion) and external procedures through various consultants or specialists publications such as The Times Educational Supplement.

To adapt to education laws, all School personnel in contact with children under the age of 16 are obliged to present a certificate clearing them of belonging to the Sex Offenders Register, so as to prove that they have no convictions for sexual offences. Teachers from other countries are required to produce the equivalent certificate.



University qualification



PGCE /MASTER / CAP (professional aptitude certificate)



Qualified teacher status (QTS) – (UK teachers only)



Three employment references



Favourable DBS check or Criminal Record

Child Protection and Self Declaration

Strong tries between the School and Roehamptom University for training and the continuous evaluation of teaching, and a partnership agreement with the Buckinghamshire Learning Trust



### **Key engagement indicators**

### Teachers and SMTS 2017-2018

Total	Women	Men	Full-time	Part-time
223	163	60	200	23

87% of contracts at the School are open-ended, full-time contracts.

Our staff is international and multicultural, combined and from ten nationalities.

Total	Women	Men	Years at BCS
76	55	21	>4
31	23	8	4 a 10
116	85	31	<10

The average number of years of seniority at the British Council School is more than 10. The vast majority of our teachers are on open-ended, full-time contracts. Only 23 are on part-time contracts.

### Teaching staff's experience



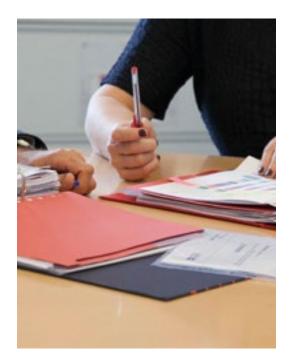
4 TO 10 YEARS



### **Continuing training plan and career**

At the start of every school year we devise a training and professional development plan for our teachers. We have a number of special programmes in which we prepare them throughout the school year with specific training tailored to the teaching sphere.

Continuous assessment of the quality of our teaching is one of the main advantages of the English National Curriculum. Accordingly, we organise Teaching and Learning Review Walks, a system that fosters good teaching practices, developed by the School's management teams, previously trained in this discipline.



### Ongoing training 2017/2018

All training has an impact on the scope of knowledge of the pupils at our School. These are some of the training courses completed last year by our teachers, management staff and Family Leaders aimed at improving certain areas:

### **TRAINING EARLY YEARS 2017-2018**

- Middle Leader away day.
- Whole School initiatives.
- Work and Life training for Pre Nursery staff.
- To build a profile.
- Child protection face to face.
- Family meetings.
- Performance Management meetings (PMPD).
- Alexia Trainings.
- Music and Movement.
- · Developing a Character, characteristics of effective learning.
- EY Section Initiatives.
- Meetings with EPTARs (Higher level Teaching) Assistants).
- Nursery World Conference.
- Outdoor learning Osiris conference.
- NABSS annual conference, Madrid.
- Fundación Oír es clave.
- Rewriting and Phonics training.
- Peer observations in EY.

### **TRAINING PRIMARY 2017-2018**

- Alexia.
- Anti-Bullying: Code of Conduct / Safeguarding Children.
- Equal Opportunities.
- Anti Briberv.
- Environmental awareness.
- Art: techniques for mark making, tone & colour.
- Behaviour management.
- Optimus: Professional Development.
- Emotional Intelligence.
- Frog Play and Britannica Sketch Up- 3D design.
- Scratch programming.
- KS2: PE developing / Scratch programming.
- Pearson Mastery: Reading Comprehension / Maths investigation.
- Claves educativas para la sociedad digital Telefónica.
- Maths: using manipulatives to support pupils.
- NABBS: creative curriculum / engaging and motivating learners in English and Maths.
- Read, write inc. teaching phonics for Year 2 Roehampton University - Speaking and Listening. Emotional Intelligence. Science – assessment and progression in science skills.

Voices foundation – Music.

Effective leadership.

### **TRAINING SECONDARY 2017-2018**

- IGCSE PE.
- El Teatro Político (Drama).
- SIMO Maths.
- University guidance.
- Frankfurt ECB event.
- Leading PE Department (PE).
- Science Conference.
- Leading a Maths Department.
- Health and Safety.
- Arte y tecnología.
- NABSS conference.
- Music GCSE courses Cambridge.
- Economics.
- Using stretchers and cervical collars.
- Defibrillator Training.

In addition, all staff at the British Council School, teachers and non-teaching personnel, completed training in:

- Health&Safety
- EDI (Equality, Diversity and Inclusion)
- Child Protection
- Information Management
- Anti Bribery course
- Environmental Awareness



### **Retirement of** Luis Valbuena

teacher of Mathematics at the British Council School is time enough for his many pupils to accumulate numerous stories. Mr. Valbuena's friendly disposition and special sense of humour have left our classrooms, but their echo will remain forever in our hearts. We wish him every happiness in the new journey he now begins upon retirement. Pupils, parents, fellow teachers and colleagues can be proud of this teacher and his well-established Mathematics Competition Thank

### **Retirement of Pat Gentles**





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# 6. Awards and recognitions

Our pupils' brilliance, a reflection of their tireless effort and dedication, is valued and rewarded every year with prestigious awards that recognise their academic skills and qualities. The 2017/2018 academic year was outstanding, and, as in previous years, our pupils received awards setting them apart from students at other schools.

### **External recognitions**

### IGCSEs AND INTERNATIONAL GCSE AWARDS

At the British Council School, our philosophy is be the best you can be. Accordingly, they continually strive to excel and give their very best. For the seventh consecutive year, the British Council School is proud to announce that seven pupils sitting these examinations in 2017 obtained the following awards:

Top in the World

- Spanish Literature
- First Language Spanish
- Top in Spain
- History
- First Language English

We also highlight the top scores obtained in Spain in the GCSEs in Economics, Chemistry and Chinese (2 pupils). Congratulations!

### EvAU 2018 (University Entrance Exam)

100% success rate in the EvAU (University Entrance Exam). The average EvAU score obtained by our pupils was 7.83.

### **IGCSE & International GCSE – Year 11**

100% success rate in IGCSEs & International GCSEs and record results for our School. 96% of our results were A\* - C or 9 – 4 and 62% were A\*/A or 9 – 7. The excellent results in Mathematics, Science, Languages, Humanities, Expressive Arts, PE and Computing contributed to this extraordinary achievement.

Two British Council School pupils graduating in 2017 last year received awards for being among the top 25 students in the Madrid Region. Furthermore, another two of our pupils received among the 100 highest scores in the EvAU entrance exam for Universidad Complutense de Madrid. Another pupil featured on the list of the 25 highest grades in the 2018 edition of the Baccalaureate Prizes (Premios Extraordinarios de Bachillerato).

### **Internal awards**

### MUSIC21 CERTIFICATES AWARD CEREMONY

Once again, the School dressed in its best for the Music21 Certificates award ceremony. Our Primary and Secondary School pupils took to the stage to collect the diplomas certifying their merits during the school year. This solemn and moving ceremony featured 152 pupils, 166 certificates and unfettered applause.



### EDUCAFESTIVAL AWARD

Our "Musicathon. Dare to Help" campaign won Educafestival's Campaña Integral Bronce award. We are especially delighted that this festival has, for the second year running, recognised the British Council School, this time for the magnificent song whose proceeds are donated to helping eradicate violence against children.

### YOUNG BUSINESS TALENT

Some 350 Spanish pupils competed over four months to be the country's best virtual entrepreneurs in this competition that enables students to simulate setting up a business. Thanks to this unforgettable experience, our Year 12 and Year 13 pupils learned a great deal about the world of marketing, which will unquestionably stand them in good stead when they commence their careers in the near future.



The act was presided over by our new Head of School, Mercedes Hernández Estrada; Mr. Norman Roddom, Deputy Head British Council School; Mr. Elías Azquinezer, representative of ABRSM in Spain and Mr. Eric Peters, Music and Performance Leader.





### THE ALEX ANGUITA YOUNG ENTREPRENEUR COMPETITION

Every year, Economics students take part in the British Council School Young Entrepreneur competition. The aim is to build and develop an economic project from scratch. Students must complete tasks such as presenting a marketing and finance plan, sourcing and selecting suppliers or conducting market research, among others.

'Examinations Pencil Case' and 'Pocket for Mobile Phone' were the winning teams. Congratulations on your magnificent results!



### GRADUATION PRIZES. 2017 DUPERIER AWARD

Our Secondary School pupils excelled themselves and last year again obtained outstanding results in the research projects submitted for the 2017 Duperier Science Prize. In this edition, there were six finalists, with the jury having the tough task of choosing three winners from a total of twelve magnificent research projects.

The award-winning projects were:

1. "Effect of microwave radiation of eukaryotic and prokaryotic cells"

2. "Does caffeine improve long term academic performance"

3. "Effects of frequency variation on viscosity of Newtonian liquids"

The winners of this prize received 50% of the registration fee for the London International Youth Science Forum, organised by Imperial College London, a prestigious event involving leading scientists.

Well done, not only to the winners, but to the finalists and the rest of participants for their high standard of work and their enthusiasm. And, of course naturally, thanks to the teaching staff for giving our pupils the chance to feel and experience science outside the classroom.



### **KS3 MATHS COMPETITION**

This year our pupils and their families competed again to showcase their logical and mathematical skills, swiftly and confidently solving numeracy problems before an expert panel.

# **Our students**

-Veo siete caquitas de liebre -dice Ratón-Una, dos, tres cuatro, nco, seis, SJETET

# havery nce

### 7. WELL-ROUNDED INDIVIDUALS: beyond the curriculum

"Be the best you can be" means more than having good academic training and outstanding grades. It also means being an honest and talented person, educated in solid values of solidarity, team work and fair play. In 2017-2018, our pupils once again shined and they did so publicly, evidencing their skills in disciplines such as music, drama, public speaking, sports or technology.

### Music for fun, for learning and for dreaming





### Hay Festival Segovia 2017

We began the 2017/2018 academic year with another edition of Hay Festival Segovia. This event, where music and instruments take centre-stage, involved the British Council School Choir and Orchestra Our pupils, along with the teacher Elisabet Rosales and Dr. Rafael Villanueva, delighted the enthusiastic audience in a moving and joyous event.

### Christmas Concert at Universidad Complutense

There is no better way to see the year out than with music. Christmas carols and traditional tunes filled our pupils' spirits at the traditional Christmas Concert at Madrid's Universidad Complutense. This annual event once again confirmed its success, and included the traditional Christmas reading in verse and prose. Hope and emotion with which to bid farewell to a year to be remembered.

### Cello Ensemble and music that heals

Our pupils repeated the Música en Vena hospital tour. The members of the Cello Ensemble, directed by their teacher Lucía García Fernández, filled the children's auditorium at Niño Jesús Hospital with music. The sound tracks of films like The Pink Panther or Harry Potter were favourites at this event, where both hospitalised children and their families showed joy and enthusiasm.

50

### **Summer Concert**

Our youngest children enchanted us again in one of the most eagerly awaited musical events, the Early Year Summer Concert. They gave a magnificent concert at which, not only did they overcome their shyness, but they managed to demonstrate their poise and presence on stage. Their parents' faces reflected the pride and admiration towards the budding musicians.





### Cello master class with John Paul Friedhoff

During the year our cello students received a surprise visit from John Paul Friedhoff, one of the most famous and prestigious cellists on the international stage, who shared his passion for music with all the pupils. John Paul Friedhoff offered a fascinating Master Class in which he showcased, among things, the musical culture and background of this string instrument. This was an event many will unquestionably want to repeat.





### Master class with Paul Phoenix

The members of the Choir and the group A Capella also received a special visit, this time from English singer Paul Phoenix. Considered to be among the world's best coaches, he shared with our pupils his experience and vast musical knowledge concerning singing and choir music. Thanks, Paul, for your visit. We hope to see you again soon!

### Concert at the Hard Rock Café

Our Rock Band and Big Band were chosen to usher in the spring at the Hard Rock Café concert. Our pupils sold out again, and confirmed their success and popularity. This was a concert full of solidarity and commitment, since all the proceeds from tickets went, again this year, to the children's music therapy programme at Hospital Universitario La Paz.

### Battle of the bands

Wind, string and percussion instruments face off in a competition that tested our pupils' musical technique and level of skill. Year 7 Class Bands filled the School with music, under the close eye of their Music21 music teachers, in a day when quality music was the outright winner.



### **Talent Show**

We so enjoy bidding farewell to the academic term before the Christmas holidays with music and fun! Our Year 13 pupils showed their charm on the stage and wowed the audience with funny songs and choreographies. Thanks for sharing your charm and ingenuity with all of us!

### **Drama and declamation**

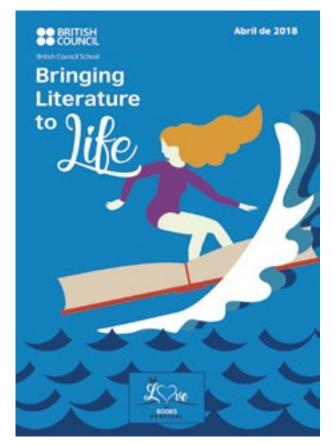
### **3rd Edition of the We Love Books Festival**

Twelve British and Spanish writers came to the British Council School to share their expertise, creative process, projects and day-to-day routine in literature with our pupils. Over the course of six weeks, the pupils were able to meet in person the authors they read either as a curricular requirement or for pleasure and ask them questions.

British writer and illustrator Curtis Jobling was among the main protagonists of the 3rd Edition of the We Love Books Festival. This year the festival aimed to bring pupils closer to some of the most significant British writers of children's and young adult literature.

For a month, British and Spanish writers shared with our pupils their most unforgettable experiences in the world of literature. Science fiction, terror, poetry of theatre were some of the prevailing themes. In fact, these discussions are key to fostering young people's interest in reading and they are adapted to suit all ages, from infants to students of the Baccalaureate.

The Festival also praides a perfect excuse to fall in love with drama. The Young Shakespeare Company offered 12 exceptional representations of A Midsummer Night's Dream. Poetry also had its own special place through Poetry Day, an occasion when KS3 pupils sang a poem live.



### Carlota

Under the direction of Paloma Sigüenza, our KS4 and KS5 pupils showed their fabulous acting skills in a representation of Carlota, a comedy detective story by playwright Miguel Mihura. Congratulations to all the actors for their professional attitude and talent!





### Declamation

Our Baccalaureate students (KS3, KS4, KS5) left us speechless again, precisely with their speeches, in four different languages, on Declamation Day. On stage to practice one of the flagship subjects in the National Curriculum, public speaking. Students showed a real grip on the topics, flair in their delivery, precision in language and content, poise, skill and self-confidence.





### TRAS EL ÉXITO DE ANIMAL FARM... **ENCUENTROS**

21 marzo 13:00 - 14:00

Marwan Year 12 & 13 Auditorium



4 abril 09:00 - 11:00

**Gonzalo Moure** Year 5 Library

Year 11 Library



6 abril 10:40 - 13:00 Luis G° Montero



12 abril 9:00 - 10:00 **Diego Arboleda** y Raúl Sagospe Year 7 Auditorium



13 abril 11:00 - 13:00

**Fernando Lalana** Year 8 Library



### 19 abril 11:00 - 13:00 César Mallorquí

Year 9 Library



23, 24 y 25 abril

**Curtis Jobling** 23 abril: 15:30 EY 24 abril: 10:00, 12:00 y 15:00 EY & Year 1 25 abril: 9:30 - 10:15 Years 8 & 9. Theatre 11:15 -12:00 Workshop. Years 8 & 9. Library

### 24 abril 12:00 - 13:00

Ana Alonso Year 10 Theatre



### 25 abril 09:20 - 11:00

**Ben Aaronovitch** Year 12 Library **External Schools visit** 

### 26 y 27 abril

### **Tom Palmer**

26 abril: 10:00 - 11:00 Year 4. Theatre 11:30 - 12:15 Year 5. Theatre

27 abril: 9:00 - 10:00 Year 6. Theatre 12:00 - 13:00 External Schools visit. Theatre

### Mayo 11:00 - 13:00 Antonio Muñoz Molina Year 12 Library

34 British Council School



## **00KS**

Festive

### Viernes 20 de abril 9:00 - 15:00

### Día de la Poesía

Auditorio KS 3 Concurso Poesía libre KS 4 & 5 Concurso de nuevos compositores



### PERFORMANCE

Young Shakespeare Company A Midsummer Night's Dream

### April 23 - 27

### 23 abril Día del libro

9:30 - 12:00 Year 6. Auditorium 14:00 - 16:35 Year 4 Group 1. Auditorium Year 1 – St. George Storytelling

### 24 abril

9:30 - 12:00 Year 4 Group 2. Auditorium 14:00 - 16:35 Year 5 Group 1. Auditorium

### 25 abril

9:30 - 12:00 Year 5 Group 2. Auditorium
14:00 Year 7 Group1. Auditorium
16:35 - 18:05 Staff Workshop. Auditorium

### 26 abril

**9:30 - 12:00** Year 7 Group 2. Auditorium **14:00 - 16:35** Year 8 Group 1. Auditorium

### 27 abril

9:30 - 12:00 External School. Auditorium

**13:00 - 14:00** Year 10 GCSE. Drama Workshop. Auditorium

14:00 - 16:35 Year 8 Group 2. Auditorium





### Alice in Wonderland

One of the great classics, Alice in Wonderland, was chosen by Year 8 pupils to charm children and adults alike. Directed by teacher Holly Crook, they perfectly adapted this jewel by Lewis Carroll and immersed the audience in a world of fantasy and magic...



### **Robin Hood**

Another of the best-known classics of literature was present in the form of a Pantomime in the British Council Theatre. Families from Years 4, 5 and 6 filled the theatre with comedy and music from the work Robin Hood. The magic of the story and the presence of our kids delighted the audience. Fun combined with humour at a play dedicated to the best champion of the poor and the oppressed.



### **Choral Speaking**

Our Primary students have once again showcased their skills and abilities for public speaking. As usual, the Choral Speaking Challenge was a huge hit, as they recited to the audience, in a choral and harmonious manner, a poem or piece written in English, with total confidence and composure.



### **Animal Farm**

Last year we were lucky to receive a visit from British production company Barricade Arts, who entertained us with their version of the legendary George Orwell work Animal Farm. Based in London, Barricade Arts creates and develops experimental art, using physical theatre and choral work. And they outdid themselves for the School, gifting the audience with a moving and contemporary version of the work.

#### **Sports**



#### Aquathon

In May, our School became a veritable water festival. Our pupils experienced an exciting Aquathon, where they were all able to enjoy two sports: swimming and athletics. Although it was an exhausting day, participants showed their hard work, willingness and sporting integrity.

#### EIGHTH IN THE WORLD AESTHETIC GROUP GYMNASTICS CHAMPIONSHIPS

The whole British Council School would like to congratulate our pupil Chiara, from 13 Year, and her team, Club Estética Alfa Pozuelo, for their hugely deserved eighth place in the World Aesthetic Gymnastics Championship held in Chicago. Congratulations for a fantastic job!



#### **Family Olympic Days**

Key Stage 4 pupils had one of the most exciting days of the year in April: Olympic Day. The students, along with their teachers and families, showed their athletic abilities, fair play and team work, values we cherish at the School.

#### **Cross Country**

Yet again, the British Council School was present at the Cross Country Competition for International Schools in the Madrid Region. A total of 36 pupils from Years 6 to 13 practised athletics in direct contact with nature, and took part in a fun day outside. They came fourth in the Seniors category and fifth among Juniors.

#### **Rugby CRC agreement**

The School's commitment to this sport translated into the collaboration agreement with Fundación British Council School and Club de Rugby CRC Pozuelo, something we are very proud of. This agreement was unveiled by Mr. Norman Roddom, Deputy Head of the British School; Mr. Aiden McCoy, Senior Manager of Primary and Secondary; and the President of Club de Rugby CRC Pozuelo, Fernando Cantalapiedra, in order to promote rugby in Madrid and Spain, foster interest in it and encourage people to practice it.



#### Women's Rugby

Players from the Spanish national women's rugby team, known as las Leonas, accompanied 60 of our pupils in a day of training brimming with stories, talent and fun. At our School, rugby is one of the most important sports, primarily for the values it instils, such as discipline and respect. We wish you all the luck in the world for your careers and we hope to cross paths again soon!



#### **Basketball champions**

Our girls' basketball team won the last Basketball Tournament for International Schools. Their standard of play and personal commitment made them deserved winners. Congratulations to our players for their fabulous role throughout the competition!



#### Cricket

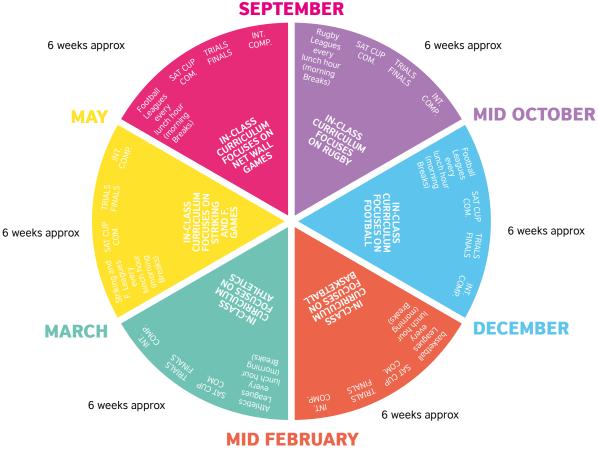
Picnic baskets, blankets and hats, among other things, filled the Primary sports field with energy in September. Dozens of families enjoyed a fun day in which cricket took centre-stage. Parents and pupils played this very British sport and also attended training sessions at the Madrid Cricket Club.



#### Girls' football sevens

In December, our pupils took part in the girls' football sevens tournament at Kings College in Tres Cantos, which they won. The hard work, rapport, strong bond and commitment of the entire team were the perfect ingredients to ensure our girls edged victory in a very tough competition. Congratulations, champions!

#### Play time leagues for KS2 and KS3 during playtimes



#### **Science and technology**



#### **British Science Week**

Secondary School pupils were treated to an exciting Science Week; a week that became a delightful experience full of fun and discoveries that have helped them to learn and strengthen their knowledge and learning in the subjects they are studying. Puzzles and Pictionary were among the games the pupils used to showcase their powerful intellect and wisdom.

#### **Visit from Patricia Contreras**

To celebrate International Day of Women and Girls in Science, our School received a very special visit, from Patricia Contreras, a pre-doctoral researcher at the Mathematical Sciences Institute (Instituto de Ciencias Matemáticas). Patricia gave our Year 12 pupils a fascinating talk in which she emphasised the importance of gender equality in the scientific sphere.



#### Webquest in primary

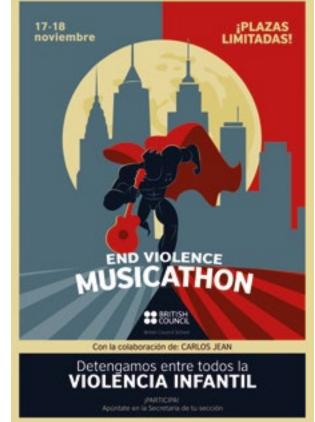
As every year, our pupils took part in a WebQuest, an activity in which they show their technological skills and speed in web searches before a rather demanding audience: parents and teachers.

#### 18th Edition of science weeek

In November, Year 13 pupils experienced the School's most scientific week, through various activities that promote and disseminate the work of scientists, their research, driving forces and efforts. This is an event that always delights our students.



#### Caring



#### MUSICATHON

We decided to celebrate International Children's Rights Day in style, with our very first MUSICATHON. It was a fabulous musical marathon in which 100 of our pupils worked with musician and producer Carlos Jean to compose a song to help eradicate violence against children. The final song "Dare to Help" in Spotify will donate all proceeds from downloads to the Spanish Red Cross.



#### WELLBEING HUB

#### Educating emotionally intelligent children.

The British Council School's Well-Being Hub is a pioneering project aimed at raising



awareness of the importance of managing emotions in children and working with parents and experts in the dissemination and knowledge of this topic. It is structured around three main pillars. Firstly, working with the kids in the classroom, to understand their feelings and their potential responses to problems such as anxiety, bullying and stress, among others. Secondly, working with professionals (teachers, psychologists and child protection officials), to detect the main concerns and devise strategies with which to respond to these issues. Lastly, cooperating with families through free open seminars and workshops to better understand what emotional management means and how to work on it with their children. In short, the Well-Being Hub is the ground-breaking British Council School project created to bring together the professionals in charge of child protection and to foster emotional intelligence and education in values.

#### WELLBEING WEEK Talk by Emilio Calatayud

Emilio Calatayud inaugurated the British Council School's Well-Being Hub, a project that combines the work of professionals devoted to child protection. The children's court magistrate warned the audience of the consequence of overprotecting children during their education. Calatayud also emphasised the importance of knowing that "education starts in the family, and we can't give them everything to compensate for what is lacking".





#### WELLBEING WEEK Talk by M<sup>a</sup> Jesús Álava and Javier Urra

The 2018 Well-Being Weekend also involved M<sup>a</sup> Jesús Álava and Javier Urra, two giants in the world of education. Under the slogan "The values you instil in them today are the seeds for their future", these two experts agreed on the importance of inculcating values like generosity and selfconfidence in our children, but also of learning to solve problems when things don't turn out as they expect.



On 16 December one of Spain's major educational events took place, called Gestionando Hijos (Managing Children). In this seventh edition, the School took part as a sponsor. The meeting, held in Teatro Lope de Vega, brought together a number of experts in the subject, all of whom agreed on the importance of the tribe in education.

#### Fundación Síndrome de Down visit

Our Y12 pupils witnessed the day-to-day routine at Fundación Síndrome de Down Madrid, in a visit that took place on 12 December. This visit was part of the EDI events (Equality, Diversity and Inclusion) scheduled by the School to nurture these core values. We hope to see you again and continue enjoying each other's company!

#### Zero-tolernance to bullying chart





### educafestival



#### ED TALKS

In May, our guidance officer, Claudia Xibixell took part in the EdTalks with a talk entitled "Juego, juego existo" (I play, therefore I am); this event focused on creativity and its influence on modern life. Claudia discussed the importance of play during childhood to achieve well-being and satisfaction, which is likely to impact on the child's adult life. Claudia was a big hit with the audience.



#### Solidarity at christmas

From a very young age, our pupils take part in volunteering activities to help the Community. In the first few days of the year, 350 children living at various centres belonging to Fundación ANAK TnK in Manila were glad to receive letters and Christmas greetings from our pupils. Sometimes, a simple Christmas card full of good wishes can bring joy to someone we don't know living far away...



#### New BIOOR scholarship

Alejo Efeyán, a doctor at the Cancer Research Centre (Centro Nacional de Investigaciones Oncológicas), was the lucky recipient of this year's BIOOR scholarship for cancer research. Thanks to the solidarity and commitment of the entire School, a total of 51,467 euros was raised; an amount earmarked for discovering, among other things, better treatments and cures for this disease. Once again, thanks to all of you for your collaboration!



#### Every Step you Take

We managed to raise more than 19,000 euros in this year's edition of the "Every Step you Take" race, to be used entirely for the Olivia Roddom Cancer Research Grant (BIOOR). Fun and solidarity joined forces in a day in which the involvement of teachers and pupils led to the success of this initiative engaged in the fight against cancer. Congratulations on your hard work and efforts!



#### **Red Cross Day**

Again last year the British Council School took part in the traditional Red Cross Day, to raise funds for the Spanish Red Cross. Hence, our Early Years and Primary pupils took part in the campaign in a fun and original way: making a donation of at least one euro, the pupils came to school out of their usual uniform. Thanks to this special donation, many pupils helped thousands of underprivileged and vulnerable families.



#### The Down Race

Neither did our pupils want to miss the Madrid Down Race, a traditional charity event to foster the integration of people with Down Syndrome. The race, with around 4,000 participants, involved a number of volunteers from the School, thereby evidencing the values of solidarity and education we transmit.



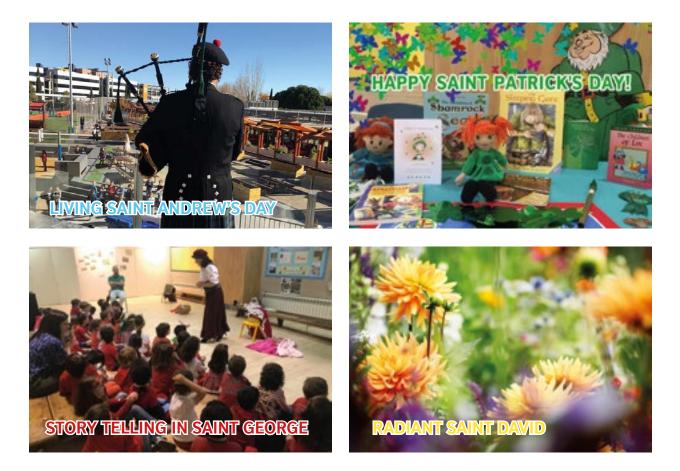
#### **Christmas and Spring fairs**

The BIOOR Christmas and Spring Fairs are a classic on our calendar. In May we had the great fortune to welcome a number of volunteers, enabling us, with their gesture, to lend a hand in cancer research. This year we achieved another record, of 17,700 euros, something we are especially proud of. Those attending the fair enjoyed the various stalls, attractions, music... and as always the traditional spring race, this time behind the wheel of Monster Trucks built by Secondary School art pupils.

#### Romania Visit – the House Of Angels Orphanage

An established tradition at the School, in which the pupils cooperate for a week with more than 20 children aged 6 to 15 at the "House of Angels" Orphanage in Romania. This programme, which began 10 years ago and adds new volunteers every year, clearly evidences the School's five key values: Caring, Challenge, Flexibility, Loyalty and Resilience.

#### El mundo que nos rodea



#### Saint Andrew / Saint Patrick / Saint George / Saint David

Loyal to our multicultural spirit, at the School we celebrate different traditions and regional festivities. With stories, legends and dressed in the colours representing each festivity, children from Early Years were again treated to some history, through St. George, St. David, St. Patrick and St. Andrew. Thus, our pupils journeyed for a day through England, Wales, Ireland and Scotland.



#### San Isidro

On 14 May, to celebrate the festivity of San Isidro, our kids donned the attire of Madrid's famous chulapos and chulapas. The entire School became a party and the corridors were filled, among other things, with red polka dots and carnations. Of course, hot chocolate with churros and the most popular chotis dances were a fixture at this unforgettable event.



#### HALLOWEEN

Ghosts, witches, skeletons... these were the gala costumes our pupils chose to usher in Halloween. There was Trick or Treating in the School's classrooms and corridors, which were decorated suitably terrifyingly for the occasion.



#### **Book fair in Early Years and Primary**

At the School we are constantly striving to bring the kids closer to the wonderful world of reading, to boost their intellectual development, imagination and creativity. Accordingly, we held another annual edition of the Book Fair in Early Years and Primary School. At the fair, parents were able to acquire the most suitable books in English for their children.



#### Solidarity on Saint Valentine's Day

Although 14 February is traditionally known as Valentine's Day, it is becoming increasingly celebrated as the day of friendship, and, in our case, solidarity. Accordingly, during the break, pupils from Secondary sold flowers and bags of sweets with a lovely dedication for their recipients. The funds raised were donated to Association of Volunteers for Social Citizenship and Solidarity of the British Council School (AVCS BCS), BIOOR. Long live friendship!

#### **Trip to Layos Camp**

To start the school year with energy, pupils from Primary School travelled to Layos Camp, in Toledo, for three intense days together, with activities like orientation and hiking. This kind of trip is of huge help to boost their creativity and talent. Direct contact with nature and new experiences are unquestionably the best way to start the academic year.



# 8. Working with families

The quality of the information provided to parents, along with the suggestions management policy, are a top priority for the School. Understanding families concerns, fielding their suggestions and assessing their satisfaction are key. Accordingly, every year we conduct a satisfaction survey to help us to organise our continuous improvement ...

### Parents-school: two-way communication

The British Council School prides itself on fluid communication between teachers, tutors and parents. However, we also strive to ensure that this two-way communication serves to build a good relationship between parents and the School, in the interests of our pupils' well-being and comfort.

In this connection, the British Council School has devised a policy of transparency. Parents may make suggestions to the School at any time, either at meetings or in interviews with Management, as well as through the Parents Consultative Committee. Furthermore, over the course of the year we hold open meetings where we discuss topics of common interest, and even working breakfasts in a more direct and approachable setting.



#### **OPEN DOORS**

To render this communication more efficient, the School organises open doors events for parents to gain first-hand knowledge of the routine and day-today life of their children at the School as well as the working and learning methodology.

#### **Open doors for Ballet**

Last year, parents were also invited to an open doors event for Ballet, an extraordinary occasion to gauge their children's progress in this artistic discipline. At this well-attended event, the School's pupils excelled at showcasing their technical know-how and professional approach to an audience that applauded warmly and enthusiastically at the various exercises and choreographies represented.

#### **Open spelling lessons**

The parents of Primary School pupils were able to see how their children's spelling classes work, through an information session in which teachers took to the stage to give a practical class. In addition, in January it was the pupils' turn to show their parents how they learn Mathematics, thereby evidencing their prowess as public speakers.

#### Healthy breakfasts

In September we enjoyed a delicious Mediterranean breakfast, to which parents, pupils and teachers from Y2 were invited. In order to foster healthy eating habits and raise awareness of the importance of having breakfast, our Head Nurse, Macu, offered a detailed explanation of the benefits of the Mediterranean diet and eating together.

Milk, bread, cereals, olive oil and tomato are some of the foods providing the nutrients children need to get through the morning with strength and energy and perform at their best.

#### Parents Consultative committee

This body, elected by parents, comprises 7 members representing the various School sections (Early, Primary and Secondary). The aim is to foster two-way communication between families in the British Council School community and the School itself; so we want to take advantage of this opportunity to thank all its members for their engagement last year.

Parents Consultant Committee – Academic Year 2017-2018

Early Years Diana Oviedo Ricardo Gómez Cabaleiro Primary Montserrat Iglesias Santos Melanie Pomford Secondary María Ángeles Montero Javier Valverde Rosa Álvarez

#### The main areas of interest discussed

#### **1. USING SOCIAL MEDIA RESPONSIBLY**

New technologies and their proper use tends to be a common topic of concern and debate. Consequently, we called on the Municipal Police to help clarify matters such as cybersecurity or cyberbullying.

#### 2. ENCOURAGING SPORT

Increasing sports activities and school leagues to nurture a love of sport among our pupils.

#### **3. BRITISH COUNCIL INFANTS**

This new School, located in the El Viso district, has the same revolutionary spirit as the British Council School, and teaches the English National Curriculum from aged two to five, throughout the infant school cycle.



#### 4. THE BRITISH COUNCIL SCHOOL SOCIETIES

In addition to alumni, links with parents enables us to conduct activities and hold events in relation to thematic areas: music, football or other sports leagues, science, mentoring, volunteering, humanities and languages.

#### 5. WELL-BEING

Disseminating protocols in the event that bullying is suspected and structuring the actions needed to prevent and end it.

#### Other ways of working with parents

- Menus Committee: To supervise the quality and variety of the diet offered at the School, every month a group of volunteer parents and Secondary pupils help the nutrition team to draw up the School menu.
- Professional opportunities: Thanks to the parents' engagement and solidarity, pupils often enjoy unique opportunities, such as talks, visits, invitations or professional experience to help them make key decisions about their future.
- BIOOR: Parents are also highly engaged with the BIOOR research grants to combat cancer, in particular by organising events such as the Christmas and Spring charity fairs.

- Volunteering and Social Action: From the Association of Volunteers for Social Citizenship and Solidarity of the British Council School (AVCS BCS), many parents become involved and help foster solidarity-based values, activities and projects such as the "House of Angels" Orphanage in Romania.
- Working Breakfast: Working breakfasts to plan matters of common interest.
- If you would like to take an active part in School life and help in one of the aforementioned areas, contact the secretary of your section.

#### Annual satisfaction survey

For the sixth year, the School conducted its annual satisfaction survey to learn the impressions and views of all parents about the work we do. The main aim is to learn which are the most significant aspects for parents, their degree of satisfaction, what their view of the School is and, most importantly, to detect any potential areas for improvement. Last year a total of 336 families responded to the survey. And these were the results for the last academic year...

## ♥ 88%

generally satisfied or very satisfied with the School

## 189%

satisfied or very satisfied with classroom dynamics, an improvement on the previous year

### **18**%

improvement in the School's educational principles



consider that communication between the School and households works very well 2016-2017 Key Indicators

336

R



satisfied or very satisfied with our facilities and educational resources

## **∱11**%

more parents than the previous year would recommend the School to friends and family

91%

improvement in teaching and learning. Satisfied or very satisfied

7%

☆ 90%

of Secondary School parents are very satisfied with customer service



consider that the School combines British and Spanish cultures perfectly

# 9. Management of resources

Information about school management allows for a better and more accurate understanding of the School's expenditures on different media and other day to day school life activities. In the School's structure, two-thirds of expenditure is earmarked directly for staff, especially teachers, to ensure the education we offer adheres to maximum quality standards.

## BRITISH COUNCIL

The British Council is a non-profit organisations founded in 1934

Operating in **110** countries

## Supervision and quality financial control



Child protection

Equal opportunities and diversity



**Occupational Health and Safety** 

Environment and sustainability



Registered in the UK, which was established by The Royal Charter, whose board is led by her Majesty The Queen Elizabeth II.



Corporate policies and audited annually



One of our fees is for miscellaneous expenses. This is a fee established by the School to acquire and manage material and activities, and manage resources at the School itself. These expenses originate from the additional services our pupils receive, including the following concepts, which cover these areas and have been distributed as such this year.

### $\bigstar$ Description of the rates



First enrolment Re-enrolement fee Tuition Fees Sundry expenses



#### Sundry expenses

- Acquire and manage material and activities
- School nurses and psychological guidance.
- Enrolment and management of external examinations (IGCSE/International).
- Security and sundry services.
- Learning, library and sports materials.
- Photocopies and document management.
- IT support and new technologies.
- Sports activities and events.
- Audiovisuals and photography.
- Information materials.
- School transport.
- Canteen.
- Musical Instrument Tuition, MUSIC21
- Sports and Cultural Club





## Creative thir

## ncourag

## king

## es flexibility

## 10. Alumni

Our alumni are a living testimony of the School. Staying in contact with them and strengthening the bond created over intense years of classes, exams and projects has become one of our priorities. We want to stay close to them, but also to their parents and, naturally, to those who have worked with us in the past. Accordingly, the British Council School continues to build the bond between those who once played together, learned together and read together.

If you are a British Council School alumnus, we offer scholarships for Early Years education and enrolment. Find out more from:

admisionescolegio@britishcouncil.es

#### **The Alumni Societies**

The "Alumni Societies" (Arts&Music, Science, Sport, Humanities and Community Service) were set up in order to maintain the bond with our former pupils. Many of our alumni were passionate about these subjects during their childhood and adolescence.

At each of the Societies we welcome the involvement of our former pupils. The aim is to multiply the impact of the British Council School and bring back those who felt at home here, but who, with the passage of time, have become more distanced.

If you want to catch up and share moving memories, contact us at SchoolAlumni@britishcouncil.es.

This year, we have organised various activities to foster these common interests, seeking synergies and raising funds for charity projects through these Societies:



### Swimming across the Strait of Gibraltar

It took the Postigo brothers (Jorge, Iván and Marco) and their friend Luis Sebastián de Érice 4 hours, 44 minutes and 57 seconds to swim across the Strait of Gibraltar. From Point Tarifa to Point Cires (Morocco), they successfully completed this challenge for charity. They managed to raise 12,300 euros to help support Olivia



Roddom cancer research grants (BIIOR) which the School manages through the Spanish Association Against Cancer (AECC). Our alumni completed the 16-kilometre crossing in less than five hours, their target time. Congratulations for surpassing yourselves and, of course, for your support and awareness raising concerning cancer!



#### 6th Annual Alumni reunion at the residence of HMA Simon Manley. Farewell to Gillian Flaxman

On 5 July, for the sixth consecutive year, we held our annual reunion with British Council School alumni, this year at a very special event marked by the farewell to Ms. Gillian Flaxman. It was an emotional event at which all those present-alumni, teachers and the rest of our staff, were treated to a fun and moving evening at the residence of the British Ambassador, HMA Simon Manley. This event, which has become an unmissable date every summer. began with some opening remarks from Head of School Ms. Gillian Flaxman and Ambassador Manley, and Mar del Pozo made a fascinating speech about Justa Freire, a former teacher at the British Council School. The Community Service Society presented some of its projects (BIOOR, Operation Kilo, among others) and our music teachers and their pupils provided the harmony in an evening that continued until the small hours in Sala Caravan.

We didn't know how best to pay tribute to you on such a special day as this, so we decided the best way was in the company of all your friends at the British Council School: alumni, parents, staff and some pupils, in a very special place, the residence of HMA Simon Manley. From that day on, you embarked on a new stage of your life. You have been a tireless Head of School and we all value your hard work in making the School what it is today. With all our warmest wishes, Gillian, from the entire British Council School Community.

#### 5th Edition of concert "Amigos del Británico"

This year's Concert "Amigos del Británico" was a huge hit. The orchestra comprising alumni, pupils, teachers from the music department and prestigious professional musicians filled the School's Theatre. The concert linked past with present, combining works like "Waiting on the World to Change", by J. Mayer, played by Los Sacapelas or "Harlem Nocturne", by E. Hagen, played by The Big Band. Every year, this event brings together pupils from various years and combines the past and present of instrumental musical teaching at the School over the course of more than two decades.

# **11. Other special events**

In order to cater for the interests and concerns conveyed to us by the parents of our pupils, we regularly organise meetings, seminars and chats, and we invite top experts and professionals to share their knowledge so as to learn more about the needs of our pupils and children.



#### 6th Meeting on British Education

Sian Carr, Head of the Skinners' Kent Academy and expert in education policies in the United Kingdom, took part in the sixth edition of this meeting, in which she paid particular emphasis on the importance of the global world we live in, where education plays a pivotal role in developing the necessary skills to thrive.

Ms. Carr highlighted the importance of schools and families in the education process. In her view, "The two should work together to equip young people for an increasingly complex society. Schools must be promoted as a place offering opportunities inside and outside the classroom, working constantly with families and fostering extra-curricular activities that motivate pupils and build on what they have learned in the classroom. They must acquire knowledge, but also the skills with which to face the world".

Among the benefits of the British system, Ms. Carr flagged the following: "Every child is different and learns at a different pace. The education system must nurture personal responsibility and understand that the modern world is shaped by differentiation, the combination of many cultures and tolerance towards others".

This event was also attended by Mercedes Hernández Estrada, the new Head of School. An expert in British educational policy consultancy thanks to her years of experience at a number of schools in the UK, she applauded the progressive methodology of this system. In her words, "kids are supported from very early ages and it is ambitious because it fosters critical thought and a spirit of improvement from childhood".

#### **Universities Fair**

More than 130 public and private universities from 11 different countries were back at the British Council School's Universities Fair this last year to showcase a broad range of further education institutions, including some of the world's most prestigious centres of learning, like Harvard or Bristol University.

The Fair confirmed a trend we have been seeing for some time: The UK is the top destination for Spanish students wishing to study abroad. The high level of employability among graduates from British universities, the quality of their teaching and their reputation are among the qualities that make the UK a highly attractive destination.

Other European destinations are gaining popularity for certain specific careers, such as Aerospace Engineering at Delft University in the Netherlands; Design and Fashion at Italian universities; and Catering at Swiss institutions.

As for the courses on offer in Spain, parents and pupils were presented with the range of degrees, double majors or bilingual courses at a number of universities and centres including Universidad Pontificia de Comillas, Universidad Politécnica, Colegio Universitario de Estudios Financieros, Instituto Europeo di Design, Universidad Rey Juan Carlos de Madrid and Escuela Internacional de Protocolo.







#### **Bilingual Baby Splash**

Summer Splash Funday! Bilingual Baby Morning All Aboard! A morning of fun for the family to learn English while playing and to surf the seas of a second language.

On 23 June, the British Council School hosted an experience for learning and development through English. At the Bilingual Baby Morning, mums and dads and their kids aged 0 to 4 years were submerged in the British methodology alongside top professionals. As well as enjoying a special occasion together, they were able to understand how to focus their children's development and discover how to use music and sensory, physical and cognitive experiences to enrich their children's small world and enhance their capacity for communication in two languages at once.

The parents were also able to take part in workshops with their children (singing and reading), in which, using games and songs, they learned tools to help their kids learn English in a fun and entertaining way. All this in a morning of beach activities at the Schools Early Years facilities.



## Careers fair: staying ahead of the future

In April, we organised the Council School Careers Fair for pupils in Year 9, to help guide their academic future and help them choose IGCSE and International GCSE subjects for the next two years.

For an hour, our pupils got to know professionals specialising in various areas, whom they were able to ask about the day-to-day routine of their profession, how they got into it, what subjects they needed to study and any other questions that occurred to them. A total of 10 professionals outlined the specialties most in-demand both at universities and in the labour market: Medicine, Business Management, Environment, Journalism, IT, Teaching and Robotics.

At the British Council School we would like to thank volunteers, parents, alumni and staff for their help in addressing our kids' queries and concerns.







#### **British Council School** The British School

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